



# CROWN POINT HIGH SCHOOL Alumni Association

## “Portrait of a Graduate” Alumni Scholarship Application, 2012

The Crown Point High School Alumni Association will award two \$500 scholarships to the members of the Class of 2012 who best exemplify the Portrait of a Graduate throughout the Six C’s.

*Application Deadline: Friday, April 13, 2012.*

<b>COLLEGE</b>	<b>College:</b> Value, pursue, and obtain post secondary education and training.
<b>CAREER</b>	<b>Career:</b> Experience, develop, and practice professional ethics, attitudes, and skills.
<b>CITIZENSHIP</b>	<b>Citizenship:</b> Advocate, initiate, and engage in self and community improvement.
<b>CREATIVITY</b>	<b>Creativity:</b> Imagine, construct, and communicate ideas, emotions, and solutions.
<b>COURAGE</b>	<b>Courage:</b> Demonstrate character and leadership through words, decisions, and actions.
<b>CULTURE</b>	<b>Culture:</b> Identify, appreciate, and respect the perspectives and expressions of diverse people, places, and times.

## **Application Guidelines**

*Please read all application guidelines carefully and complete all portions fully and legibly.*

**Award:** \$500.00

**Eligibility and Qualifications:**

1. Applicant must be a Crown Point High School senior who will graduate with his or her class in June of 2012.
2. Applicant must submit all requested information including application, references, and official transcripts by the application deadline: Friday, April 13, 2012.
3. Applicant must verify the accuracy of all information by signing the application.
4. The application must be submitted on the form provided in the space provided; the application must be typed and stapled in the upper left corner, not placed in a binder; the final packet including application, references, and transcript needs to be placed in a large sealed envelope.
5. Applicant must NOT be selected for a FULL scholarship from another source. If applicant is selected for a FULL scholarship, the applicant must forfeit this scholarship to the committee so that it can be awarded to the next eligible applicant.

**References:**

Two letters of reference are required. One should be from a teacher who has taught the applicant in at least one class, and one should be from a member of the community or an extracurricular sponsor who has *not* had the applicant in a class. Neither reference can be a family member. Both reference letters should be signed and returned to the applicant in sealed envelopes.

Additionally, the applicant is to write a clean paragraph for each of the Six C's that he or she exemplifies, and each of these mini-essays should be signed by a supervisor or CPHS staff member who has read the short answer and verifies the information therein. These paragraphs should be typed, not handwritten.

**Application Deadline: Friday, April 13, 2012 to the Crown Point High School Guidance Office by the close of school that day.**

**Award Notification and Presentation:** The scholarship recipient will be notified at the Senior Awards ceremony at a date to be determined by the school administration.

**Application Review:** Applications will be evaluated by the Board of Directors or a designated subcommittee of the Crown Point High School Alumni Association.

**Final Application Checklist:**

- 1. Is the application fully completed, proofread for mechanical errors, and typed?
- 2. Is there a signature of a CPHS staff member for each of the short essays of the Six C's?
- 3. Does the final packet include two letters of reference in sealed, signed envelopes?
- 4. Does the final packet include a copy of the applicant's official transcript?
- 5. Is the final packet clearly identifiable on the outside with the words:  
"Crown Point Alumni Association Scholarship Application"?

Application Deadline: Friday, April 13, 2011

Code #: \_\_\_\_\_  
(For office use only)



**“Portrait of a Graduate” Alumni Scholarship Application, 2012**

*Note: This application will be number-coded for blind review. This cover page will be removed and maintained separately. It is important that information is accurate. All responses must be typed.*

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Overall Grade Point Average: \_\_\_\_\_ Graduation Date: \_\_\_\_\_

**Verification Statement:**

I accept the guidelines of this scholarship application and understand the decision of the Crown Point Alumni Association Board of Directors is final. There is no process for appeal. I understand that if I receive this scholarship and I am awarded a full scholarship from another source that I must notify the Association and forfeit the scholarship so that it can be awarded to the next eligible applicant. I certify that I have personally prepared this application for submission, that the information provided is correct, and that all requested information is attached.

Additionally, I am currently applying to or have been accepted at a post secondary educational institution for the coming school year.

I plan to attend: \_\_\_\_\_  
*(Name and location of Post secondary Educational Institution)*

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Code #: \_\_\_\_\_

**The Crown Point High School Alumni Association will award two \$500 scholarships to the members of the Class of 2012 who best exemplify the Portrait of a Graduate through the Six C's.**

Please read each of the Six C's carefully and write a clean paragraph to explain how you have in some way exemplified each. It is not necessary that you fill all space provided. The questions provided are intended to provoke your thinking and guide your essay; however, **the goal is a clear paragraph, and any guiding questions that do not apply to you can be entirely disregarded without penalty.**

Then, choose a supervisor or Crown Point High School staff member who will verify with his or her signature that the short essay is accurate. It is likely this will require six different signatures.

*(If you cannot comfortably state that you exemplify all six of the C's, it is still worth applying as long as you can defend that you exemplify at least four of them. It is possible in any give year that there will not be a candidate who meets all six strongly.)*

**College: Value, pursue, and obtain post secondary education and training.** *What are your future academic plans? Where have you applied/been accepted to? How have you challenged yourself through your high school coursework to achieve this goal? Describe how you have been successful in your academic coursework.*

*I can verify the accuracy of this statement:* \_\_\_\_\_

**Career: Experience, develop, and practice professional ethics, attitudes, and skills.**

*Have you worked outside of school or been in a position of leadership in an organization or extracurricular activity? Have you taken courses to develop particular skills? How do you reflect professional ethics, attitudes, and skills?*

*I can verify the accuracy of this statement: \_\_\_\_\_*

**Citizenship: Advocate, initiate, and engage in self and community improvement.** *What have you done for your community service credits? How have you gone above and beyond this minimum expectation for our graduates?*

*I can verify the accuracy of this statement: \_\_\_\_\_*

**Creativity: Imagine, construct, and communicate ideas, emotions, and solutions.** *Are you involved in the arts in any way, whether it be industrial arts, performing arts, or fine arts? Do you enjoy writing? Designing? How do you use creative problem solving abilities?*

*I can verify the accuracy of this statement:* \_\_\_\_\_

**Courage: Demonstrate character and leadership through words, decisions, and actions.** *How have you faced life's obstacles? When have you stepped out of the crowd to make decisions and/or improve situations?*

*I can verify the accuracy of this statement:* \_\_\_\_\_

**Culture: Identify, appreciate, and respect the perspectives and expressions of diverse people, places, and times.** *How have you come to appreciate people from other cultures? How have you come to appreciate history? Do you have an awareness of the arts that other cultures have offered to the world?*

*I can verify the accuracy of this statement:* \_\_\_\_\_

**Optional additional statement:**

*Use this space if you would like to, in any way, present a fuller picture of yourself or tie any of the content above together.*